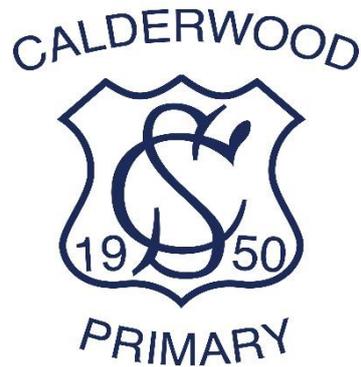


Calderwood Primary School



Home Learning Guidance for Parents and Carers



Session 2020/2021

Updated January 2021

Home Learning: General Information

As we enter a new period of lockdown and further restrictions, it has been necessary for us to update our guidance around the provision of home learning for pupils. As you will remember, we issued guidance in October that outlined our plans for every potential home learning eventuality that we could think of. This updated guidance only refers to the current situation where the large majority of pupils are engaging in learning from home. It outlines the key messages around home learning in our present circumstances, alongside our plan for how we will take this forward as a school. There is also a 'Help' and 'Contacts' section. We want to support you and try to make home learning as pleasurable as possible for pupils, parents and teachers!

We hope you find this guidance both informative and helpful. I know that it is, again, very comprehensive (i.e. wordy!), however, we want to provide you with as much information as possible. As always, if you have any questions, please do not hesitate to contact us at the school.

South Lanarkshire Council's Definition of Continuity of Learning

It is our aim that our home learning plan will provide continuity of learning for pupils. The South Lanarkshire Council definition of 'continuity of learning' in this context is 'the continuation of educational experience in the event of National Lockdown. It is a critical component of school emergency management, as it promotes the continuation of teaching and learning despite circumstances that interrupt normal school attendance.' The main difference in provision between this lockdown and the last one is that teachers will be delivering 'new' learning experiences and not just revision or consolidation of prior learning.

Aspirationally, continuity of learning during lockdown will be as close to the daily face-to-face experience as context allows.

Home Learning Information Grids

Earlier in the session you were provided with a 'home learning grid' for your child. This grid holds all of the information necessary for your child to access home learning in one place. If you cannot find this sheet or are having issues accessing any platforms, please contact your child's class teacher who will provide the required details.

Calderwood Primary School - Home Learning Information

Please find below details of all the login details and passwords that your child will need to access home learning opportunities. We hope that you find this useful. If you have difficulty accessing any resource, please contact your child's teacher in the first instance.

Please note: If you are prompted to change passwords, please change to the next number e.g. Glow 1, Glow 2, Glow 3 and inform your child's class teacher.

Glow login details:	Child's email address (accessible through Glow):	Google Classroom Code:	Whole School Google Classroom Code: (for additional tasks only - this will not be updated on a regular basis) d2m2u2k
Learning Journal Access Code (P1 Only):	Sundog Login details:	RM Esimaths Login:	Spelling City Login details:
Reading Eggs Login details:	IDL (Literacy) Login details:	Oxford Owl Login details:	Useful Websites:

The following methods of communication are used to keep families updated:

- School App - available to download from Apple or Google Play store (search for 'SLA primaryschool')
- School Twitter - @calderwoodslc
- School Website - www.calderwood.pri.s-lanark.sch.uk
- Facebook Page - Calderwood Primary Parent Council

Should you need to get in touch with the Senior Leadership Team, please contact via email:

• gw14calderwoodH@glow.sch.uk	(Mrs Innes, Head Teacher)
• gw07ringillian@glow.sch.uk	(Mrs Ring, DHT)
• gw10combsuchilly@glow.sch.uk	(Mrs Combs, DHT Mon - Wed)
• gw08kirlandjule2@glow.sch.uk	(Mrs Kirkland, DHT Thu - Fri)
• gw07waddelmaureen01@glow.sch.uk	(for ICT related issues)

CONTACT US

Updated January 2021

Key Messages



Our aspiration for our home-learning provision is that we offer as close to a 'normal' school day experience for pupils as possible in the current context. This has informed our planning and our timetabling of the day.

We also want to try to support pupils to be as independent as possible in their learning, with structured guidance provided by their class teacher (and potentially other members of school staff) throughout the day rather than in one block at the beginning of the day. We hope that this will relieve the pressure on parents and carers, who we know are juggling their own jobs and other family commitments. Levels of independence, naturally, depend on the age and stage of pupils.

Important!

We have set out our plan for pupil home learning below, however, we know that this continues to be an exceptionally difficult time for everyone, and we are aware that this might not be as straightforward in reality. We do not want to contribute any added stress to family life. Please make home learning work for you and your family. If your child cannot attend every 'check-in' or if they are completing work later in the day, or even the next day, *then that is OK!* The important thing to remember is that we continue to work together. There is more information later on in this guidance around addressing issues with home learning.



Our Plan for Home Learning



A Calderwood Home Learning Day

We have broken down the school day into three sessions, which mirrors the set-up of a 'normal' school day. Learning will be added to Google Classroom throughout the day, as set out below:

Session	Session 1	Session 2	Session 3
Time	Session begins at 9am	Session begins at 11am	Session begins at 1.30pm
	Tasks will be scheduled to your child's Google Classroom for this time	Tasks will be scheduled to your child's Google Classroom for this time	Tasks will be scheduled to your child's Google Classroom for this time

- Each session will have an introduction and will involve a variety of activities over the course of the week, including active/outdoor tasks to encourage time away from screens.
- Tasks are allocated individually to each child and are tailored to meet their needs. This ensures that they are working at the appropriate level – just as would happen in class.
- These tasks are all 'core' tasks, and we would expect them to be completed whenever possible.
- We appreciate that some families may prefer all work to be issued at the beginning of the day to allow you to plan around other commitments. In this case we would advise that you work a day behind the class teacher. Deadlines for completing tasks will be set for the end of a week rather than the end of each day.

Further Information

- In addition to the three teaching sessions outlined in the table, there will be **two** class 'check-ins' each day on Google Meet – please see the table on the next page for more details
- A **Calderwood Fitkidz** grid of health and wellbeing (P.E.) activities will be uploaded onto the whole school Google Classroom every Monday – this will have different activities, challenges and videos to encourage children to keep active and take breaks from their screens
- The **whole school Google Classroom** will be also be used for additional whole-school activities, but will not be updated on a daily basis
- Additional classwork, web-links or virtual classrooms may be allocated by the class teacher – these will be posted on the 'stream' rather than on the 'classwork' section to ensure it is clear that these are additional and not core tasks
- There will be **no class check-in on a Wednesday afternoon** – instead there will be a virtual assembly hosted by Mrs Innes, Mrs Ring or Mrs Combe (please see table on following page for more information)
- **Please note:** In addition to planning and delivering learning through Google Classroom, teaching staff will also be on a rota to supervise the children of key workers in the Hub. This will not affect classwork or Google Meets, but will impact on their ability to respond immediately to emails or messages over the course of the day. Staff will inform you of the day that they are in the Hub.



A Calderwood Home Learning Week

	Session 1	Session 2	Session 3
Monday	Numeracy	Literacy and English	Interdisciplinary Topic Lesson 1
Tuesday	Numeracy	Literacy and English	Practical Mathematics
Wednesday	Numeracy	Literacy and English	Interdisciplinary Topic Lesson 2 Virtual Assembly
Thursday	Numeracy	Literacy and English	Science
Friday	Numeracy	Literacy and English	Health and Wellbeing

Class Check-Ins (using Google Meet platform)

Codes to access Google Meets will be posted by class teachers every day on Google Classroom five minutes before the start of the Meet.

Rooms	Morning Check-In Time	Afternoon Check-In Time *
Rooms 1 & 2	9.15 am	1.15 pm
Rooms 3 & 4	9.30 am	1.30 pm
Rooms 5 & 6	9.45 am	1.45 pm
Rooms 7 & 8	10.00 am	2.00 pm
Rooms 9 & 10	10.15 am	2.15 pm
Rooms 11, 12 & 13	10.30 am	2.30 pm
Rooms 14 & 15	10.45 am	2.45 pm

***On a Wednesday afternoon there will be no class check-ins. Instead, members of the SLT will hold a virtual assembly for pupils during the afternoon (please see timetable below).**

Wednesday Afternoon Get-Togethers (Virtual Assemblies)

Codes for assemblies will be posted onto the whole-school Google Classroom.

Member of SLT	Rooms	Time of Get Together
Mrs Combe	Rooms 1, 2 & 3	1.15 pm
Mrs Combe	Rooms 4, 5 & 6	1.30 pm
Mrs Innes	Rooms 7, 8, 9, 10 & 11	1.45 pm
Mrs Ring	Rooms 12, 13, 14 & 15	2.00 pm

Important: We are again exploring uncharted territory and doing our utmost to do the best by our pupils and families. We will continue to review our home learning provision, take into account feedback from pupils, parents/carers and staff, and make changes if necessary.

Issues with Home Learning



We are aware that home learning can be difficult for a variety of reasons, including access to technology, time, support, and space.

If you are experiencing any general problems with the work being set, please contact your child's class teacher by email.



If you have an issue accessing appropriate IT equipment, please contact Mrs Innes or another member of the Senior Leadership Team.



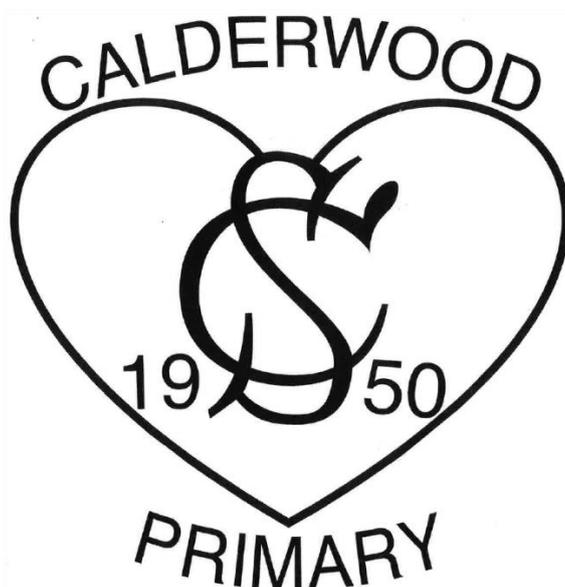
If you do not have login information for your child, please contact their class teacher.



For all other technical enquiries, please look on our website in the first instance. We have lots of helpful guides and videos to talk you through various aspects of home learning and using Google Classroom/Google Meet. New videos are being added regularly. If you cannot find the help you need on our website, please contact our ICT Coordinator, Maureen Waddell.

Where to Find Help

Issue	Where to Find Help
Your child is struggling with the tasks being set	<ul style="list-style-type: none"> • Please contact your child's class teacher by email (see email addresses below)
No access to WiFi or a digital device	<ul style="list-style-type: none"> • Contact Mrs Innes gw14calderwoodht@glow.sch.uk
Cannot remember login information for Glow, Google Classroom or other platforms	<ul style="list-style-type: none"> • Contact your child's class teacher by email (see email addresses below)
Issues logging in, accessing Google Classroom, accessing tasks, etc.	<ul style="list-style-type: none"> • Look on our website, where you will find helpful guides and videos on a variety of subjects relating to home learning and Google Classroom • If you are still experiencing issues, please contact your child's class teacher or our ICT Coordinator Maureen Waddell gw07waddellmaureen01@glow.sch.uk
Any other issues or concerns that are affecting your family and/or impacting on your child's wellbeing or ability to engage in home learning	Please contact a member of the Senior Leadership Team to discuss



How to Contact Us

Please do not sit at home worrying about an issue with home learning or struggling with IT – we are here to help!

Here is all the contact information you need for Calderwood staff:

Office	Mrs McEvinney Mrs Campbell Mrs Watson	gw14calderwoodoffice@glow.sch.uk
HT	Mrs Innes	gw14calderwoodht@glow.sch.uk
DHT	Mrs Ring	gw07ringjillian@glow.sch.uk
DHT	Mrs Combe (Mon- Wed) Mrs Kirkland (Thu-Fri)	gw10combeashley@glow.sch.uk gw10kirklandjulie2@glow.sch.uk
Room 1	Mrs Kellock	gw17kellockzoe01@glow.sch.uk
Room 2	Miss Macleod	gw15macleodpaula@glow.sch.uk
Room 3	Miss Collins	gw18collinsjodi@glow.sch.uk
Room 4	Mrs Cairns Ms Gray	gw14cairnsvari@glow.sch.uk gw07graynorma@glow.sch.uk
Room 5	Mrs Zabiega	gw10zabiegacatriona@glow.sch.uk
Room 6	Miss McIntosh	gw19mcintoshkaleigh@glow.sch.uk
Room 7	Mrs Allison Mrs Keenan	gw07allisonnicola01@glow.sch.uk gw10keenanlindsay01@glow.sch.uk
Room 8	Mrs Waddell (also our ICT Co-ordinator)	gw07waddellmaureen01@glow.sch.uk
Room 9	Miss Scambler	gw20scamblersinead@glow.sch.uk
Room 10	Miss Henderson	gw14hendersonanne01@glow.sch.uk
Room 11	Ms McGuinness	gw19mcguinnessjulie@glow.sch.uk
Room 12	Miss McGuire Mr Mowat	gw07mcguirejacqueli3@glow.sch.uk gw19mowatgary@glow.sch.uk
Room 13	Mr Matts	gw14mattsandrew@glow.sch.uk
Room 14	Miss Ferguson Mrs Bloomer	gw11fergusonlisa2@glow.sch.uk gw07bloomerirene@glow.sch.uk
Room 15	Miss Turpin	gw18turpindianne@glow.sch.uk
Pupil Support	Mrs Ferguson	gw14fergusonlisa@glow.sch.uk
	Miss Cairns	gw19cairnserin@glow.sch.uk
	Miss Sommerville	gw07sommervilleann01@glow.sch.uk

