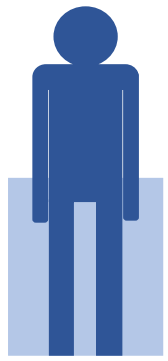


Calderwood Primary School

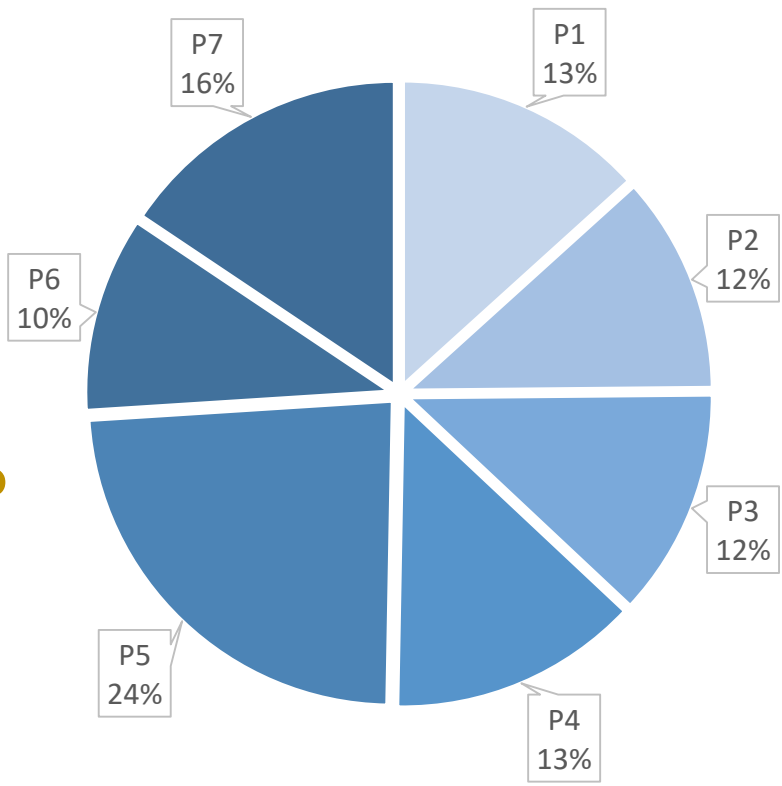
Parent/Carer Home Learning Survey

January 2021

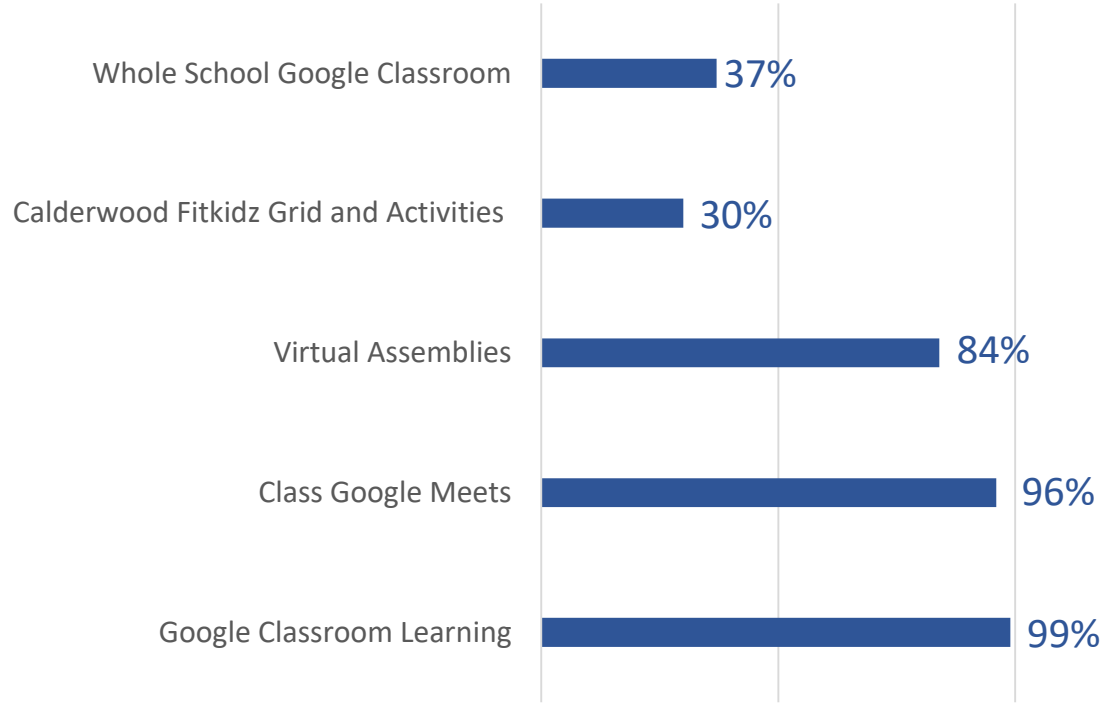


173 responses
52% of our 335 families

What primary is your child in?

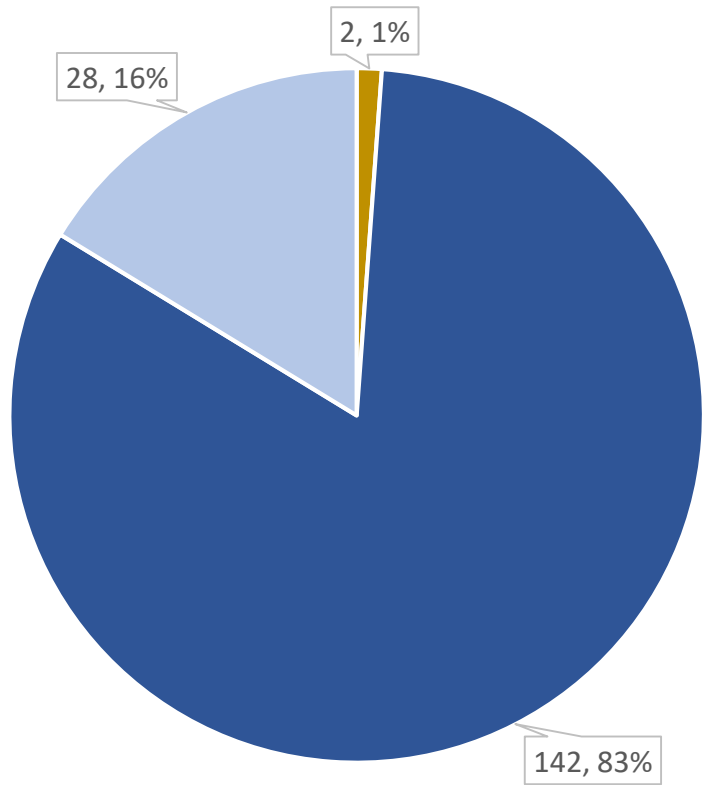


My child has engaged in....



Google Classroom Learning

I think that the amount of work provided in my child's Google Classroom is...



■ Too little ■ Just right ■ Too much

You said: Too much work or work taking too long to complete

We did: Reiterate to parents and carers our flexible approach: To focus on literacy and numeracy, to make learning fit into their schedule and to do what they can

You said: More creative activities/ P.E. activities/opportunities for outdoor learning

We did: Signpost parents to Fitkidz grid, Wednesday afternoon focus on active tasks, ensure outdoor/active/creative tasks built into home learning curriculum

Google Classroom: Key Messages and Suggestions for Improvement

You said: Problems completing PDFs or accessing some websites

We did: Discourage use of PDFs whenever possible (encourage use of Jamboards, live worksheets or Google Docs instead)

You said: I would prefer to have all work given at the start of the day rather than at staggered times throughout the day

We did: Schedule the work earlier (with times closer together) to increase available time at the end of the day to complete tasks

The video recorded lessons are fantastic! Can there be more of these and even build up a library of them?

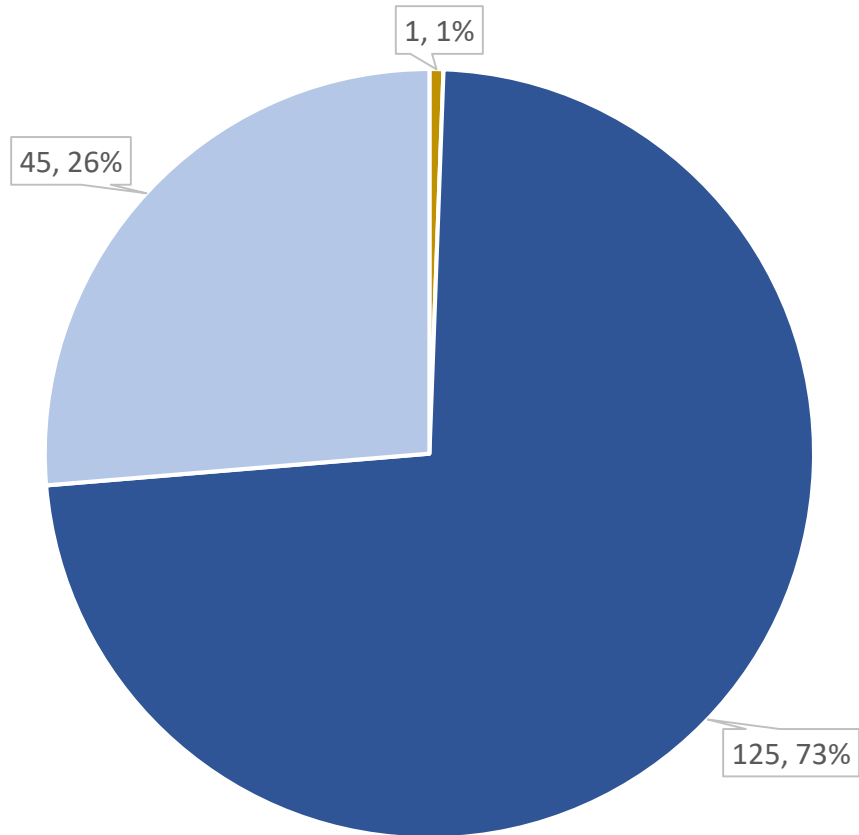
I think there has always been a good balance of practical and written work for this age range (P2).

On the whole the amount of work seems about right, although there have been a few times we have had too much for us to complete in the time given.

Learning seems well explained and tasks are engaging.

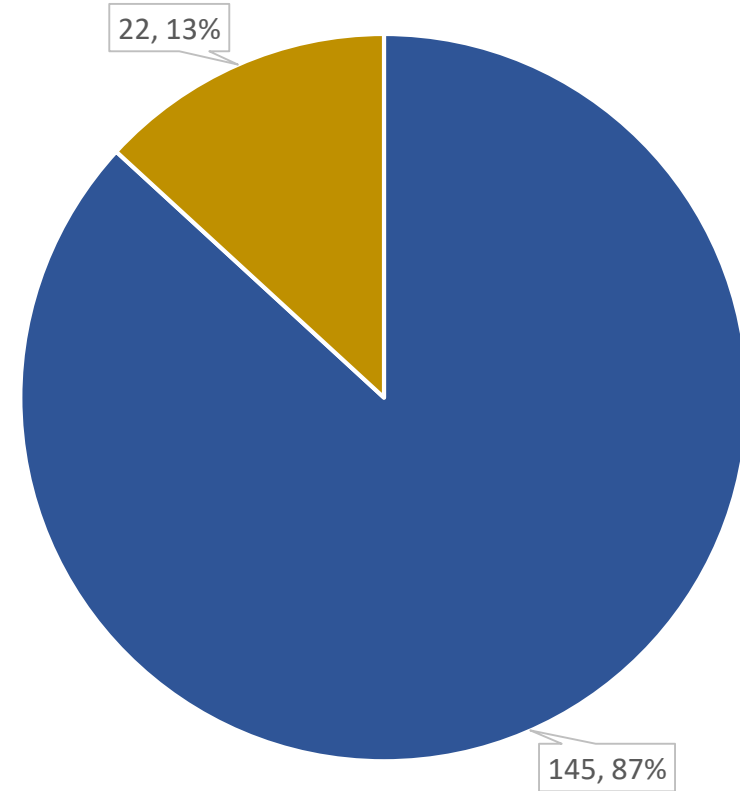
Google Meets

I think that the number of Google Meets per day is....



■ Too few ■ Just right ■ Too many

We staggered Google meet times to support families who may have to share a device. Is this working for your family?



■ Yes, the timings of the Google Meets are working well for my family
■ No, the timings of the Google Meets present challenges for us

Google Meets

Google Meets: Key Messages and Suggestions for Improvement

(My child) loves the Google Meets and seeing her classmates. They are well-managed and give her the impetus to get on with her school work.

Classroom calls are great as she is really missing the interaction with her friends.

I think being able to see the teacher and peers has really improved engagement.

What you said...

Could pupils meet in smaller groups for learning support?

Google Meets can go on for a long time and therefore leave less time in the day to complete work

Could Google Meets be used to allow social interaction between peers?

My child's afternoon Meet is too late – there is not enough time to complete work after it has finished

What we did...

* Use some afternoon sessions as 'drop-ins' to support learning
* Some group sessions with support staff or Equity teacher (parents will be contacted individually about this)

Encourage staff to try to keep Google Meets to a manageable time

Support staff will supervise short Google Meet 'playtimes' or 'lunchtimes'

We have revised the timings of the afternoon Google Meets

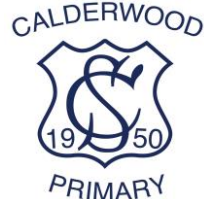
Suggestions for Improving Our Overall Provision

One Google Meet in the morning is good- setting you up for the day.

My only concern is that, in talking with other parents, there is a feeling of pressure for the children to have all their tasks completed which may not always be possible for every child.

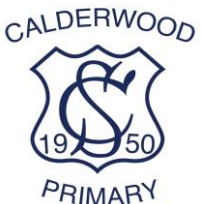
It is very difficult to work from home full-time whilst trying to home-school two kids

That is absolutely fine – attendance at Google Meets is not compulsory. We recognise the importance of real-time interaction for pupils, and we offer two Meets a day in the hope that this will support parents and carers to be able to work them into their schedule and pupils will be able to attend at least one Meet a day. However, as always, we encourage parents and carers to do what suits them and their family situation.



There is no pressure for pupils to complete every single task issued. We have an aspirational, but flexible, home-learning provision. We know that what works for one family will not work for all. Parents and carers should focus on literacy and numeracy tasks as 'core' and others as 'additional'. If your child is regularly struggling with the tasks given to them, please contact their class teacher by email.

We absolutely, wholeheartedly understand the challenges of home-learning whilst also balancing other family pressures, such as working and caring responsibilities. Please just do what you can, use all the supports that the school are offering and be kind to yourself – this situation will not last forever!



General Comments and Feedback

Do you have any other suggestions or ideas for improving our home learning provision?

I think it is all going really well just now. The Google Meets are great for keeping everyone engaged. Thanks for all your hard work!

I think the school staff and SLT are doing a wonderful job under extremely difficult circumstances. There is a good balance of activities and a variety of tasks to encourage engagement. The communication has been very good and we appreciate how hard you are all working. Thank you for everything you are doing for the children.

Just to say thank you again. You teachers are AWESOME doing all that you do while continuing to look after your own families. Calderwood has always felt really special but this experience has made us all recognise just how incredibly skilled and caring you all are.

I think that the approach taken has been impressive- really well structured and supported – (my child) has coped a lot better this time around. Thank you to (the class teacher) for all the effort she has put in to supporting (my child) and her classmates, and to all the staff for their hard work - really appreciated.

We think you are all doing a brilliant job and it is so well organised. Thank you for all that you are doing.

I think you're all doing an outstanding job in very difficult circumstances, thank you so much for continuing to support our children. We truly appreciate everything you're doing.

Really pleased with the quality of online learning and teacher engagement (my child) has received from (her class teacher).

The staggered issue of work is working better for planning and engagement at home. Thank you for all the staff are doing :-)

I think the work being set is varied and interesting... Although we are trying to get through all of it, it is reassuring to know that doing our best is good enough. (My child) enjoys seeing everyone on Google Meets and his IT skills have made a lot of progress in the past few weeks. (His class teacher) is very responsive and he likes getting the feedback on his work.

(My child) is usually enjoying his learning activities. He's becoming more independent with his IT skills. The current daily routine is working well for us, as is the ability to go back and complete any missed activities.

You are all doing a fabulous job.

Really appreciate the school's approach and teacher's efforts to keep the kids engaged.