

# Primary 1 Curriculum Evening

September 2021

## Questions Asked by Parents and Carers

Please find below questions asked at the Curriculum Evening and the responses from the school. We hope that you found the evening useful and the materials we have sent out informative. As always, if you have any further question, please do not hesitate to get in touch with your child's class teacher or a member of the Senior Leadership Team.

### Question

How are the children scored on reading, writing and maths by the end of the year?

### Answer

Assessment is ongoing at Calderwood. Class teachers use a range of assessment strategies, both formal and informal. These range from daily observations and discussions, to more formal and standardised assessments. There are no 'high stakes' assessments for primary pupils in Curriculum for Excellence (the Scottish curriculum). This means that teacher judgement is key. Teachers use all the assessment information they have available to them to determine how pupils are progressing in their learning. We have regular meetings between class teachers and the Senior Leadership Team to discuss pupil progress and ensure appropriate support and challenge is in place.

The Curriculum for Excellence has Levels that pupils work at, and suggested timeframes for achievement of a level, although all pupils progress at their own level. By the end of Primary 1, most children should achieve Early Level and be working on some First Level experiences and outcomes. If a child was not 'on-track' to achieve an expected level, we would look at what we could offer in terms of support or intervention. If this was the case, parents and carers would be kept fully informed by the school.

All levels are reported to parents and carers at the end of the session in your child's full report.

### Question

Is play-based learning specifically focused on Primary 1, or is there play-based learning at other stages throughout the school?

### Answer

Play-based learning supports children to develop a wide range of skills and abilities. Although play-based learning is more of a focus in the early stages of primary (Primary 1 and 2), it has a place at all stages. Opportunities for play-based learning will look different as pupils move through the school, however, it remains a valuable learning opportunity.